



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	SJR COLLEGE FOR WOMEN
• Name of the Head of the institution	Dr. Prema Siddaraju
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08023359474
• Mobile no	9916498537
• Registered e-mail	principal@sjrcw.edu.in
• Alternate e-mail	sjrwomenscollege@gmail.com
• Address	Rajajinagar
• City/Town	Bengaluru
• State/UT	Karnataka
• Pin Code	560010
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban
• Financial Status	Self-financing

• Name of the Affiliating University	Bengaluru City University				
• Name of the IQAC Coordinator	Gurudath.M.N				
• Phone No.	08023359474				
• Alternate phone No.	08023381734				
• Mobile	9845763330				
• IQAC e-mail address	iqac.sjrcw@gmail.com				
• Alternate Email address	sjrcwwomenscollge@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.sjrcw.edu.in/wp-content/uploads/2022/05/aqar2020-2021.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://drive.google.com/file/d/1lV0x01VL0hOP270eaaejq2mP4crV__O/view?usp=sharing				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	B++	2.95	2023	10/04/2023	09/04/2028
Cycle 3	A	3.09	2016	19/01/2016	19/01/2021
Cycle 2	B	2.62	2009	30/09/2009	29/09/2014
6.Date of Establishment of IQAC	01/07/2002				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
nil	nil	nil	nil	0	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of	View File				

IQAC		
9.No. of IQAC meetings held during the year	09	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1) Organizing Faculty Development Programs and student development programs for continuous development of teaching. 2) Offering certified programmes/ Value added Courses in association with reputed industry partners. 3) Promoting research activity and publications in high impact factor journals 4) Conducting Mentorship for students. 5) Organizing pre placement training and campus placements.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To get prepared for the NAAC accreditation process as the IIQA is submitted	The institution is in the process of preparing SSR as IIQA is accepted. The institution has made committees to prepare SSR report and is fully prepared to meet the deadline of SSR submission
To initiate the process of implementation of NEP 2020 in the college	The college effectively implemented the NEP for the first year degree courses
To conduct orientation program for students and teaching staff to implement NEP 2020	Orientation program was conducted for students and faculty on 25.10.2021 by Dr.Srikanta.B.S, principal, sindhi college, hebbal
To provide various Open elective courses to first year students across different streams	A form was issued to all students and they were asked give details of their core subjects and the open electives that they want to choose and the same was given to them.
To encourage the departments to conduct guest lectures and workshops more frequently	All the departments were asked to conduct guest lectures regularly and all departments are ready with the detailed plan..
Improving the employment placement rate of students after graduation	Placement cell is being strengthened
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021	19/01/2023

15. Multidisciplinary / interdisciplinary

The institution has already proposed and started creating enough infrastructure to allow multidisciplinary education that would aim to develop all capacities of the Students, that is, intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner. In order to provide the holistic academic growth among the students, inter-disciplinary curriculum has been proposed which gives freedom to the student to choose their preferred options from the range of programmes offered by the institution. The NEP 2020 calls for structural changes, regulatory reforms, and introduction of holistic & multidisciplinary curriculum. To enhance focus on the skill improvement and competency development of the students, it is essential that an identified set of skills and values should be incorporated into higher education. To identify the gaps in existing academic system of the college and refill the gaps as per the objectives of NEP 2020. The survey will be done in region to explore the likening and demand of regional students in multidisciplinary curriculum & interdisciplinary curriculum. To carry out new curriculum, teachers are to be trained to upgrade and enhance knowledge. This is done by promoting them to organize and take up workshops and training programmes. Multidisciplinary & interdisciplinary curriculum will be implemented under the affiliation of Bengaluru City University.

16. Academic bank of credits (ABC):

One of the provisions of the National Education Policy 2020 (NEP 2020) is the introduction of the Academic Bank of Credit (ABC). The institution preparedness in implementation of Academic Bank of Credits depends upon the guidelines of the affiliated university and Higher Education Department, Govt of Karnataka. For this purpose, a centralized database along with the database of the college is to be established to digitally store the academic credits earned by the student from various courses so that the credit earned by student previously could be forwarded when the student enters into the program again. ABC will allow students of undergraduate and postgraduate degree courses to exit the course and enter within a stipulated period. Academic Bank of Credits shall deposit Credits awarded by Registered Higher Education Institutions, for Courses pursued therein, in the Academic Bank Account of the student and the

validity of such credits shall be as per norms. Students will be allowed to earn credits through various HEIs registered under this scheme and courses offered under National schemes by SWAYAM, NPTEL, V-Lab.

17.Skill development:

The Institution is already conducting the skill development courses as designed by affiliating university in various programmes. Proper synergy is the need between skill development and industry to enhance vocational education with mainstream education to earn credits in phased manner. For this, proper labs should be set up in the college and the said work has already started. The Institution has initiated the following with the spirit of skill development of students in the existing setup: 1) Keeping the points of limitations in mind, the college has tried its best to improve the subject skill of students by providing them the best possible teaching, mentoring & care. 2) The Commerce courses of the university incorporates elements of firm management & other employment-friendly subject contents in its syllabus. Project works of Computer science and other science subjects are also considered. 3) The students, irrespective of Disciplines & Programmes, are allowed to familiarize themselves with basic knowledge of Information Technology through a compulsory Foundation Paper on IT offered by the university . 4) The college arranges Seminars, Workshops, etc., to create self awareness, excellent communication skills, problem solving and critical analysis as well as thinking.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian knowledge systems has important effect globally and the contribution of this system needs to be conserved and supported system needs to be conserved and supported systematically as well as researched, improved and put to use through evolving education system. In order to promote /integrate the local language, art and culture, compulsory activities in the curriculum has to be added like literary activities etc. These changes will also increase the employability opportunities for the teachers and subject matter experts of these languages. Frequent field trips to local heritage sites/museum shall value their culture and traditions. There is a plethora of Indian Languages, Culture & Heritage forming components of the Indian Knowledge System. However, there is no such built in system to transmit the Indian Knowledge System online in the SJRCW Campus. In future initiation will be taken on Integrating Indian Knowledge system, so that students and teachers imbibe and practice.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based education for academic quality and teaching strategies, quality assurance to improve outstanding learning outcomes. Variety of approaches in teaching learning process like lectures, seminars, tutorials/workshop/practical and project based learning field work , technology enabled learning internship and research work is suggested. The student learning outcome should be defined in terms of knowledge skills, understanding values, employability based on student centered learning techniques. This institution being affiliated with concerned university, follows the guidelines as and when directed and also aims at academic quality assurance and implementing guidelines to focus on Outcome Based Education. Quality assurance is supported by the use of E-learning for blended learning to strengthen educational efficiency and effectiveness. The traditional approach is used with a application of modern technology like Computers & the Internet, the Projector, Board Pens & White Boards, etc. Field Studies are conducted & UG Projects are supervised. However, it is specific to certain courses & semesters. But add on courses offered help to develop skills and knowledge.

20.Distance education/online education:

The institution had prepared for online teaching especially during different situations. Teaching learning process through different online modes like WebEx, Microsoft Teams, ZOOM , WhatsApp etc. were used. The college campus is WIFI enabled and hence no hindrance in online education mode was observed. Even in slight relaxation of COVID-19 pandemic situation, the students and faculty members attended the college from different distant areas, to help them to study e-content for all subjects in all semesters. The institution was prepared to make available all such types of e-content material prepared by faculty members to all the students on online mode to meet the future challenges.

Extended Profile**1.Programme**

1.1

06

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 **282**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **131**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **192**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 **32**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **32**

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	06
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	282
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	192
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	32
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	32
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	27
Total number of Classrooms and Seminar halls	
4.2	32,25,276
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	112
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

For the efficient delivery of the curriculum established by the universities to which it is affiliated to Bengaluru City University–SJRCW has a clearly defined planning and implementation methodology. The institute adheres to BCU's guidelines for the Choice Based Credit System (CBCS). Every semester, the Planning Committee creates the academic calendar in accordance with the university's academic calendar, which includes the duration, internal exams for theory and lab courses, Annual Day, Sports Day, and General Holidays. Academic Committee distributes university calendar to departments for teacher quality improvement.

The Departmental meeting allocates subjects based on specialization and interest, focusing on outcome-based education. Faculty quality is monitored, and syllabus coverage and deviations addressed. Bridge course classes and language labs improve communication skills. Internal and comprehensive model examinations assess students' understanding.

Classroom teaching methods, including chalk and talk, PPT-OHP, ICT-enabled teaching-learning, scientific models, and charts, are used to effectively deliver the curriculum. Periodical internal examinations, group discussions, seminars, and paper presentations are also conducted. Science students have adequate facilities for practice classes, and field work, project work, visits, and educational tours are regularly conducted. Feedback is collected at the end of each semester.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar for each program, containing the start date, the last day of classes for the semester, the timetable for internships, and the dates for semester-ending exams, is announced by the university prior to the start of each semester.

SJRCW adheres to the University's calendar, planning activities and Continuous Internal Evaluation (CIE). The institute-level calendar includes internal assessment dates, and Academic and CIE activities are conducted according to the calendar, except for unforeseen circumstances.

Projects are assessed by department head and project in-charge faculty members, with students forming groups of 2 or 3 to collect literature and review. The groups submit a title, objective, and action plan to the faculty member. Project reports are monitored periodically, and grades are given for all reviews, with the average being used as internal marks.

Continuous Internal Evaluation (CIE) involves students completing seminars, assignments, quizzes, and Internal Assessment (IA) examinations using Bloom's Taxonomy. Two internal exams will be conducted. College committee creates timetable for internal exams, considering better performance based on university regulations. Instructors create question papers and approved by the department head. Departmental faculty handles test questions, grading, and

answer sheets transparently, with grades submitted to the academic division.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

02

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

287

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum****Instittion activities relevant to the following issues****Environment And Sustainability**

- Best out of waste
- Essay Competition on 'Global Warming and Infectious Diseases'
- Poster Making Competition on 'Significance of Medicinal plants in the college Garden'
- World Ozone Day-2022, Documentary Show: "The Antarctic Ozone hole- From Discovery to Recovery, a Scientific Journey" and Quiz Competition

Gender Equity

- State Level Digital Making Competition on National Girl Child Day -2022
- Women's week
- Throwball, One minute games, Treasure hunt Competition
- International Women's Day Celebration Gender Equality
- International Yoga Day and Women's Day celebrations.
- International Democracy Day-2022: Group Discussion on "Vote is my Right"
- National Voters Day-2022: Voter's pledge by the Teaching and Non-teaching Staff
- Youth-powered video and poster competitions, e-quiz, and Covid-19 awareness program.

Human Values

- On the occasion of 'World No Tobacco Day' Rally about tobacco in collaboration with BBMP
- Constitution Day celebration, Oath Pledging, blood donation, eye checkup, World Cancer Day rally, heartfulness meditation workshop.
- Apollo Hospital and BBMP Rajajinagar unit organize free health checkups.
- Azadi Ka Amrit Mahotsava Rally on "Har Ghar Tiranga"

Professional Ethics

- Workshop on Self Entrepreneurship
- ?????? ???????????:- "????? ?????? ?????? ?????????? ??????????????"
- Workshop on Self Entrepreneurship - Industrialist Responsibilities of citizen in good governance
- Covid-19 awareness program, neighborhood film, citizen responsibility essay competition.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

182

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

282

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

131

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At SJRCW, we believe in outcome-based learning process, where we identify students as slow learners and advanced learners based on the prerequisite tests, class interaction and test performances.

Slow learners are identified on the basis of their performance in CIA and Summative Examinations. Different strategies like peer-teaching, remedial classes, mentor motivation, assignments, unit tests etc. are employed for the progress of the slow learners in which remedial coaching is of great

Advanced learners are given due opportunities to upgrade their knowledge level by selecting Self-Learning Courses and earn extra credits. They are oriented towards writing papers and present them in Seminars/workshops/conferences. They are motivated to undertake online certificate courses in MOOC, NPTEL and SWAYAM. They are also encouraged to apply for different competitive examinations. Some students who are interested in practical learning are encouraged to execute Projects and participate in Project Competitions to expose their technical skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
682	32

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution makes conscious and continuous efforts to enable the students to realize their potential so that they can evolve as confident individuals. It provides good quality, structured learning opportunities to the students through various student centric activities.

Student centric teaching-learning methods have been adopted by all departments to cater to the learning aspirations of students. Teachers provide an interactive mode of learning in the classroom and outside.

The Fora and Departments have organized several Workshops, Panel discussions and Seminars by eminent speakers in their respective fields to augment students' knowledge and help the students to attain knowledge beyond the syllabus.

As a part of curriculum all BCA, BSc and PG students have to undertake project work in their final semester. B.com and BBA students have to undertaken internships.

Annual College Magazine and Newsletters brought out by various departments nurture and strengthen the creative writing skills. Quizare conducted to develop logical reasoning and problem-solving skills.

All academic activities conducted in the college are aimed at elevating the students' knowledge, creating a safe space to relax, interact, collaborate, think out of the box and nurture their talents and leadership capabilities and build confidence in them.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To support, enhance and optimise the delivery of the information through ICT based education leads to an improved student learning

methods. Along with chalk and talk teachers also use ICT tools, Traditional and ICT based teaching helps in achieving curriculum outcome at a higher scale. Use of multi tools makes teaching, learning, more effective to the students. It encourages peer interactions and enhances active classroom learning. Most of the departments are equipped with teaching aids like computers and LCD.

English department has digital language lab which is equipped with computers that are used to upgrade the language skills i.e., listening, speaking reading and writing skills of the student.

The institutions encourage the faculty members to effectively and efficiently use ICT resources to deliver the presentations. In lecture mode Modern audio-visual tools are used for the benefit of students. Some of the classrooms and Laboratories are equipped with LCD Projectors for the benefit of student and faculty. Faculty can make use of LCD to conduct classes. These facilities are also extended to encourage students to do presentations and projects. The ICT enabled tools have raised the ability to prepare lectures, presentations and query to answer.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
32	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
04	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
32	
File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows the rules and regulations of Bangalore University, Bangalore City University for internal evolution process of theory and practical subjects

The process of conducting internal assignment and examination will be will be conveyed to the students and parents at the beginning of every academic year during orientation

.The process if identification of slow learners comprises conducting discussion, internal tests viva-voce and assignment schedules will be informed in advance to the students.

I.A marks will be displayed in the university portal and also in the college notice board ensuring transparency.

.Distinction of the students over their performance is easily bought and hence categorization as advanced and slow learners is .

.Remedial classes are also offered in various subjects to provide additional

Special classes for slow learners are conducted to teach them in feasible manner with all necessary tools such as models, pictures, animated videos

.To avoid irregular students becoming slow learners mentor takes special care of their wards by contacting parents through sms, call, letters.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal/ external examination related grievance is transparent time bound and grievances associated with the internal and external examination are taken up immediately and the necessary amendments are made. The college has adopted online

system where each student can view her total assessment marks at the end of each semester and report discrepancies if any within a specific time period after which the marks are finally uploaded. The institution conducts 2 test in each semester and after the test the answer scripts are evaluated and distributed to the students by the respective faculty and if discrepancies in the answer scripts will be explained by the concerned faculty and resolved immediately in class. Timely start and end of tests are conducted and students who have missed the internal test for genuine reasons like health issues, participation in any sports or cultural events at National and international level, and for these students within a week tests will be conducted. college strictly monitors the attendance of the students and any queries from students for internal assessments will be resolved at the earliest. The Departments also conduct Demos, projects, assignments, PPTs, seminars for internal evaluation. College employs a robust multi-tiered mechanism to ensure transparency in dealing with grievances and considers student grievances related to University and academics which are resolved.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Mechanism of Communication:

The College acquires Outcome-based education and has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

1. Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students.
2. The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting.
3. The students are also made aware of the same through class

meetings.

4. Workshops have also been conducted for developing the Programme Educational unbiased and Learning outcomes at college level.

5. After attainment of consent, the identical are widely propagated and publicized through various means such as

- Website
- Classrooms
- Department Notice Boards
- Laboratories
- Meetings/ Interactions with employers or workshops
- Parent meet
- Faculty meetings
- Alumni meetings
- Professional Body meetings
- Library

6. The Course Outcomes are communicated to the students by the respective faculty .

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institution is affiliated to Bengaluru City University. We offer Under Graduate programs in Arts, Commerce, Management, Science and Post Graduate in M Com. For these courses, the institution sticks to the curriculum. The PO, PSO and CO are

evaluated by the institution and the same are communicated to the students . After measuring attainment of POs , PSOs and COs, the academic performance is observed. The number of students progressing to higher studies and research is yet another variable of measuring the attainment of PO.

To evaluate the attainment of course outcomes, the institution follows some of the secondary methods such as

- Classroom interaction
- Observations made on a given task
- Students' participation in academic activities
- Paper presentation by students in conferences
- Publication of articles in college magazine and department newsletters
- Students feedback
- Students progressing to higher education
- Placement of students in various companies

These components helped to assess the level of knowledge and skills the students secure over a period .

In the direct assessment method, the level of attainment of course outcome is measured based on the results of internal assessment and semester- end examination . The institution has secured one university rank in the university examination.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1GGGbKNPrv-XNVlJJWwBTeGjvwQZX6D_/view?usp=sharing

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

200

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/spreadsheets/d/1ZeHnWNGrMYebk26Dp9rDpHyHMmLEgfRN/edit?usp=drive_link&oid=117442680598377357415&rtpof=true&sd=true

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution constantly strives to inculcate creative thinking habits in students and staff to meet current global demands and expectations. . Faculties are encouraged to enhance their knowledge by attending/presenting their research papers at National and International Seminars, Workshops, and Conferences with financial support from the Institution.

To bridge the gap between Academia, Research Industry, and commercial sectors several activities have been carried out to date through Industry-Institute Interactions. Experts from various sectors were invited to the college to deliver seminars and lectures.

The College has also signed an MoU with IGSS, Star Dental, Study Lab TDU, to facilitate guidance and provide resource support to aspiring student entrepreneurs.

The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme and Youth Red Cross Wing. Through these units, the college undertakes various extension activities in the neighbourhood community.

The YRC unit of the college train students and encourages to manage various programme under this unit.

The Entrepreneur Development Club of the College hosts workshops and industry visits to motivate, encourage and promote entrepreneurial skill among the students and help them become first generation entrepreneurs through self -employment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

07

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighbourhood community to sensitize the students towards community needs. The students of our college actively

participate in social service activities leading to their overall development. The college runs effectively National Service Scheme and Youth Red Cross Wing..

Social Issues identified by the institution to sensitize students for their holistic development are as follows,

- Public Health & hygiene - vaccination - nutrition
- Philanthropic activities - Volunteering activities, NGO orphanages.
- Leadership development - Interaction with the rural community, Spiritual leaders.

Activities conducted on significant days

As part of the celebration of special days related to Environment and Health, through

observation of No Vehicle Day, World AIDS Day, International Yoga Day, International Youth Day, and Vanamahotsava day.

These activities sensitize the students to realize the significance of these days and find solutions related to social issues, Health, and the environment. This, in turn, contributes to the Holistic development of students and society at large.

Awareness activities

Collaborative extension activities

Activities like Blood Donation camps in collaboration with health Centers, general, dental, and eye check-up camps are organized every year. Every year through blood donation camps, blood are collected and donated. Through Dental and eye Check-up camps, the faculty and students are diagnosed and treated free of cost.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government

/ government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

24

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

2476

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus is spread over 1 acre of land which facilitates excellent infra structure for teaching learning process, career progression and higher education. The campus accomodates the principal chamber, administrative office along with following infrastructural facilities for teaching learning(Academics) activities.

- college has well ventilated 24spacious class rooms that are fully furnished, few are ICT enabled class rooms
- well equipped laboratories: the laboratories are designed with safety features imbibed with infrastructure to create an excellent ambience and atmosphere for learning . They are well maintained for carrying out curriculum oriented experiments
- Digital language lab with LCD facility utilizes a user friendly software to develop spoken English and communication skills.
- Business lab with LCD facility to train students in practical aspects of Commerce & Management.
- Seminar Hall with LCD facility: Seminar Hall is used to conduct group discussions, lecture, debates, add-on courses, competitions, guest lectures etc.
- Two computer labs, digital lab, Library,office and various Department constitutes nearly 112systems..
- Reading room and Computerised Library with well equipped large space for reading with E- resources like INFLIBNET, N-LIST, British council and other open access resources.
- A botanical garden with herbs, shrubs and medicinal plants and trees are maintained in the campus.
- UPS and generator set up to facilitate smooth operations in the campus.

- A well equipped auditorium with LCD facility: The auditorium of 700 seating capacity is used to the best possible extent by encouraging students and staff to organize meetings, seminars, workshops, pre- placement training programmes,exhibitions concerning academic and co-curricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sjrcw.edu.in/wp-content/uploads/2022/07/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution emphasizes on a comprehensive development of students. The institution is committed to create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of students. The college has ample playground facilitates the events like kho-kho, throw ball, volley ball, kabaddi, tug-of-war, fitness work out etc.

Various sports activities such as inter class, inter collegiate, inter university, national level etc. help in developing team spirit in students. Their interpersonal relationship is enhanced in a very healthy manner.

Indoor games: A well furnished indoor game hall is utilized to play table tennis, chess, carrom etc. which are provided to students in the college campus. A gymnasium hall is available in the college with a good equipments. Yoga is being practiced to revive the ancient tradition and culture to provide healthy practice along with academics. This leads to increased performances of students in all respect. International yoga day is celebrated annually on 21st June.

Cultural activities: The college has a cultural committee with staff and student members. With the changing times, college has realized that cultural activities are not only to entertain or exhibit one's performing skills but they can provide ample career opportunities and an effective tool for community awareness. Cultural forum conducts the activities like Fresher's day, Shrushti (inter class competitions). Every year college annual day will be celebrated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1kqg5vxRKF E g3MaIOwLH3nq_1f1LXsBWX/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

24

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

32,25,276

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS Software : Easylib Advance Multi User Softwar

License

Nature of automation : Partial

Version : 4.3.3

Year of automation : 2018

The college Library is situated at the basement of main building of the college with an area of 6550 Sq.ft with a seating capacity of 200. The ambience of the library is very good with spacious Reading room, Circulation section and Reference section. A PG unit is maintained separately. Library follows open access system and all the books are barcoded for easy transaction. Dewey Decimal Classification is used for classification of books., Printer and reprographic facility is available.

COLLECTION:

Our library has a good collection about 23000 volumes of books which comprises of Reference books, text books ,General books, Rare books, special collection of set of volumes,CD/DVD's and back volumes of Journals and projects/dissertations. Also bound volumes of previous years question papers is maintained for reference purpose for students and staff. Subscription for Journals of National & International is renewed annually.

The Library is automated with 'EASYLIB ADVANCED MULTIUSER ' software in the year 2018 and has different modules which is user friendly.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://docs.google.com/document/d/1-jHhggaKp00otmtLgfp2s8NmK1A-BDI9/edit?usp=drive_link&oid=110335678457011607005&rtpof=true&sd=true

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.87

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

48

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

S.J.R.college for Women aims at providing the best possible facilities/resources to its staff and students that would facilitate for an extensive and effective teaching /learning experience. The Institution frequently updates its IT facilities to better user friendly.

- Institution is Wi-Fi enabled campus
- All faculty members are provided with internet connected desktops in their staffrooms
- Some of the classrooms are equipped with LCD Projectors
- The entire campus is maintained by CCTV installed at strategic places that helps to monitor the campus activities
- Biometric system is followed
- The college is equipped with nearly 105 computers that are accessible to Faculty and students. There is provision for both primary and backup line, Printers are available in office, Library and computer Lab.
- College library has internet connectivity where staff and students have access to e-Resources
- Library is fully automated using the software with barcode where the books are accessed and circulation is made easy to students and staff.
- Circulars including important notices to students and parents are posted online.
- Website co-ordinator ensures that the college website is updated regularly. All important notices concerning academics, examinations, events etc., are uploaded in the website.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sjrcw.edu.in/wp-content/uploads/2022/07/4.3.1-weblink.pdf

4.3.2 - Number of Computers

112

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

32,25,276

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has better furniture, fixtures and is maintained in a befitting manner. College has full power backup, 45+35(Mahindra&Kirloskar)KVA Generator for uninterrupted power supply. Drinking water facility, well-furnished office, staff rooms, lift, rest rooms , CCTV Surveillance. A Seminar hall and auditorium are equipped with in-built sound system. Board room, Meeting hall and IQAC room are utilized for conducting meetings. First Aid Facility, Counseling centre with a counselor ensures student support service.

LABORATORIES: The laboratories are monitored by the concerned HODs and staff. College has 37 spacious class rooms in which 15 are equipped with ICT facility. The college constitutes 105 computers with internet facility .The Language Lab consists of 21 student

console systems which are installed with the software called 'Clear Pronunciation' and is maintained by the staff. The college also has a well equipped Business Lab. Botany Museum is a repository for nearly 492 specimens for promoting scientific temperament among students. Library has more than 16,025 and 6215 reference books and also collections of National and International Journals and back volumes, magazines, newspapers. It has Institutional Membership with Computer Society of India, Indian Accounting Association, Online Membership for British Council, Registration for NDI and NPTEL, INFILBNET N-List database program me to access more than 1,60,809 e-books and 66,250 e journals.

Sports Facility: It has indoor and outdoor game facilities and well equipped gym and qualified coach. Yoga classes are also conducted by trainerfor staff and students. The housekeeping team ensures cleanliness.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sjrcw.edu.in/wp-content/uploads/2022/07/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

202

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

83

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
190	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
190	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

63

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

48

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution believes in and seeks to empower students by creating avenues for representation, encouraging open communication and providing support and resources. The Student Council, Fora and Clubs contribute to fostering representation and engagement.

Student Council

Elected representatives of the Student Council participate in meetings with college administrators and faculty where they can express their concerns, suggestions and ideas.

It acts as a bridge between the student body and college administration to disseminate information about college policies, upcoming events and opportunities, ensuring that students are well-informed and engaged in college activities.

Fora & Clubs

Institution organises a wide array of co-curricular and extracurricular activities through clubs and Fora to keep students engaged throughout the year. Students help in organizing and

managing events such as cultural festivals, sports tournaments, academic seminars, workshops, rallies and drives. Such involvements enrich the college experience, promote a sense of community and provide opportunities for students to explore their interests beyond academics.

Institutional policies are supportive in facilitating student representation and engagement. flexible attendance policies, provisions for organizing events, financial aid and recognition of achievements contribute to a more inclusive, overall development and well-being of their students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association at the institution. The Association's main goal is to bridge the gap between the college and alumni and contributes significantly to the development of the institution through financial and other support services that have a transformative impact.

Alumni members donate funds to establish scholarships, grants to help current students. They also contribute to infrastructure development. Alumni also donate their time and skills by volunteering in various capacities, such as guest speakers, event organizers, or career counsellors. Alumni who have established successful careers in various fields offer their expertise by mentoring current students. They provide valuable insights, career advice and networking opportunities that help students to make informed decisions on their future paths.

The Alumni members arrange and involve in workshops, seminars and guest lectures, where alumni with expertise in different domains share their knowledge and experiences with students and faculty members. This enriches the learning environment and exposes students to real-world perspectives. Alumni association hosting reunions allows current students to interact with alumni from various batches. These events create a sense of community and provide students with valuable networking opportunities that benefit them in their personal and professional lives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance is reflective of vision and mission of the institution.

Vision: "In Pursuit of Excellence" Mission: To equip women students to become self-reliant, intellectually vibrant, socially committed, spiritually orient and emotionally mature individuals with a critical conscience.

The management works in harmony with the Principal through a structured mechanism:

1. Principal provides guidance in academic matters.
2. Human Resource Manager ensures timely execution of administrative procedures.
3. The Management Committee and Governing Council review the activities and suggest refinements.
4. The Management, Principal and the Faculty are involved in framing the policies and implementing the plans.
5. The Governing Council, Management, Principal monitors and reviews the performance of the Institution during regular meetings and makes necessary budget allocations
6. The Principal is supported by: Heads of Departments HR Manager (Administration) Chairperson of committees & cells IQAC Coordinator
7. IQAC oversees the perspective plan of action, quality sustenance and enhancement, new initiatives and augmentation of ICT and infrastructure.
8. The Principal and HODs follow a very democratic style of functioning and are approachable to the stakeholders. The learning competencies/capabilities/proficiencies of the students are developed through experiential learning and skill enhancement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Case Study 1 : Admission Committee Objective :

Selection of students to different courses. Establish transparency in the admission process and follow Government norms.

The committee is formed with teaching staff and the office staff as members with a senior faculty as chaiperson.

The fee structure will be formulated based on the pervious yearfee structureand propagated to the management for approval.

The responsibilities of the admission committee are Admissions are done on first come first serve basis

Concessions are given to meritorious students with aggregate pre university or 12th standard scores greater than 80% as per the management policy on admissions.

In case of direct admissions, verify the credentials and counsel the students and parents about the different courses.

The committee decides and grants the permission to pay fee in instalments to needy.

Prepare the student data base and the admission statistics on daily basis and propagate to themanagement.

Prepare a list of admitted students along with fees details and tally the day to day bank statement on daily basis.

Address all Grievances of the applicants and parents

The Principal oversees the functioning of the process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In the strategic plan of the institution, augmenting the classroom facilities had been a key priority.

One of the strategies proposed there in was the use of technology to enhance the teaching-learning ambience of the institution.

To enable the technology usage, it was realized that the ICT infrastructure needs to be strengthened.

IQAC meticulously planned the enhancement of the ICT infrastructure in the institution. 24 projectors were installed in classrooms.

All these classrooms were also facilitated with the LAN connections.

As a result, the institution has 24 ICT enabled classrooms.

In addition, one seminar hall and one auditorium are also ICT enabled.

The IQAC organized training and demonstration session of these smart projectors for the faculty members.

Now faculty members use these smart projectors for conducting classes, demonstrating concepts, showing videos for better understanding of the concept.

Therefore, this plan of ICT infrastructure augmentation is was strategically planned and effectively executed.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Managing Committee , the apex body that manages all the institutions run by the SJR Education Society comprises of the President, Vice-President, Secretary, Treasurer and members.

The Governing council reviews and monitors the college's performance , advising the Principal for improvement.

The key functions of the GC include : Approval of academic and administrative proposals Review the admissions, fee structure and result analysis. Monitoring the academic and administrative functions, IQAC, research, functioning of committees and cells, Co-curricular and Extra-Curricular activities.

The Principal assisted by , HODs , faculty, Librarian, physical education director, computer technician, HR manager , nonteaching staff and support staff manages the administrative and academic matters of college ably assisted by class teachers.

The HOD manages the department with the support from the faculty.

There is a liaison officer who liaisons between the college and the university .

The office is managed by the HR manager , first and second division clerks and support staff, who manage University communication ,examination, Admissions, fee collection , accounts, Scholarships and Campus upkeep.

At all levels, the policies are athered to in the governance of the institution.

The Cadre and Recruitment Rules are followed for the new recruitments and career progression.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

SJR College for Women appreciates the contributions of all its employees towards the growth and enhancement of the institution through its effective welfare measures for the teaching and non teaching staff. One of the major strengths of the institution is the dedication and commitment of teaching and non teaching staff members.

The HR policy of the SJR Education Society lays down various guidelines and norms to promote staff welfare. Monetary and Welfare Measures Employee's Provident Fund: The college contributes towards employees PF as stipulated by the EPFO. ESI Facility: ESI is provided for all eligible Non-teaching Staff in the college. Maternity Leave: Maternity leave is granted to faculty for a period of three months. Casual & Earned Leave: Staff can avail casual leave and Earned leave in time of need. FDP's/ Conferences/ Workshops and Seminars. Expenses incurred towards

organizing training sessions and orientation programs for the teaching staff are sponsored by the management. OOD is provided for attending University Duties, Workshops, Orientation courses, Refresher courses, Conferences, and for representing themselves as Resource persons. ON Campus Facilities: Free WIFI is made available for the employees and students of the college to encourage research and online teaching.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

00

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college conducts appraisal for teaching and non teaching faculty based on the following measures: Annual Salary Increment: Employee salary is increased according to the Society's practice.

Increments are also given to faculty on award of Ph.D. and on clearing teaching eligibility exams like NET and KSET/SLET.

Feedback system Student feedback: This comprises of collecting and analyzing feedback from the students on teaching quality, communication skills, subject knowledge, regularity in taking classes, preparation of content to deliver, availability in the campus for doubt clarification, punctuality etc. Student feedback is taken every year to review staff performance and based on the review required action is undertaken by the Principal towards improvement. Faculty performance is reviewed based on student results, punctuality, commitment, teaching skills, number of papers presented, conferences and workshops attended, research projects undertaken and active involvement in other college activities.

Suggestions are given to individual faculty by the Principal based on the analysis of the feedback. **Alumni Feedback:** Feedback is collected from the Alumni and analysed by the IQAC.

The principal takes care of considering the suggestions and subsequently records the action taken. Performance Appraisal Report (PAR) for Non-teaching staff is undertaken on annual basis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

SJR College for Women run by the SJRE Society and has its own practices for administration and financial regulations. **Budget:** The Secretary and the accounts officer of the college prepares the budget based on the expenses of the previous year and sends it to the Committee for approval. **Internal Audit:** The institution has its own internal audit mechanism. Internal auditors appointed to conduct audit on half yearly basis later external auditors complete audit process once a year. Accounts department with

suitable documents will clarify any objections raised during the audit process. Finally the income and expenditure , balance sheet are certified by the auditors are submitted to society. External audit are done by BRV Goud and Company and Internal audit by SJRES. External Audit: The institution carries an elaborated external audit annually. The management and General Body of the Society appoints the external auditor every year in General Body meeting. Accordingly the external auditing company (BRV Goud and Company) conducts the external audit for the college. The process involves checking financial statements and accounting records.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

14,26,744

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

SJR College for Women is a self-financed college and is committed to the holistic development of the student community. Although the college is recognized under 2(f) and 12(B) funds are not availed from UGC since the college is unaided. The college is a self-financed higher educational institution since its inception. There is no financial aid from Union or State Governments. Fees collected from the students is the principal source of funding/ revenue for the college. Annual budget is prepared considering the expenditure. The institution supports students by assisting them in applying

forscholarships from government and non-governmental agencies. The scholarship amount of tuition fees is credited to the college/Student account. Aided by the vision plan of , the financial resources accrued are judiciously budgeted and utilized for the all-round development and quality enhancement of the college. The well-established internal and external audits, Finance Committee and Governing Body effectively monitor the optimum utilization of Resources; college-level committees implement the schemes in a time-bound manner. Resources were never a crunch in building infrastructure, quality manpower & Teaching-Learning facilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of Institution has been striving for the consistent, to improve the academic and administrative performance of the institution. IQAC of the college proposes measures that enhance institution's efforts towards quality through best practices. Institutionalisation of number of quality assurance strategies were planned and executed by the college IQAC in the third cycle period. They include improving the infrastructure , adding new systems, women empowerment activities, strengthening extension activities of departments, increase in student participation in internship, etc. IQAC plays a vital role in organizing regular seminars, conferences and workshops by inviting eminent resource persons from the field of industry and academia to encourage and inculcate the research culture among students and faculty of the institution. The Cell also guides and encourages faculty and students to participate and present papers in conferences and seminars organized by other colleges/universities. As a result of this, faculty have published their research papers in UGC approved journals.

One of the objectives of the IQAC has been the thrust to improve the teaching - learning process in the system. In this direction, through the IQAC the following activities have been achieved.

24(Twenty four) class rooms have been made ICT ready so that the teachers adapt to the modern pedagogy tools.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals. The IQAC periodically reviews teaching learning process and suggests gradual and regular expansion, upgradation and addition of the requisite material, equipment, infrastructure etc. Teaching and Learning Well-structured calendar of events is provided for all students of each stream. Field visit and Industrial visit are undertaken by all the departments every year. Faculty is constantly motivated to present and publish research papers in conferences and seminars at various levels. Slow learners are given emphasis so that no student is left behind in the learning process. Internal Examinations are conducted at regular intervals for each semester. Internal Assessment with updated marks, attendance and assignments are calculated online through EMS, so that the transparency is maintained without any bias towards any student. The college has membership with the British Council Library and subscription of N-List to enhance the access of E-resource for Faculty and Students. ICT College has allotted seminar hall as AV hall with projector and speakers for small conferences and seminars. The students of B.Com, BBA ,BCA and BSC are given add on programs based on the latest information technology.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

D. Any 1 of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality
initiatives with other institution(s)
Participation in NIRF any other quality audit
recognized by state, national or international
agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	http://www.sjrcw.edu.in/wp-content/uploads/2022/07/6.5.3-annual-report.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SJR College for Women is very keen on identifying the desires and aspirations of the new generation and the measures to enrich the abilities and professional skills of students. The institution rightly guides the students from their long journey from "human beings to being human" by sensitizing them on issues like gender, social harmony and tolerance.

The Institution has organized various gender equity and sensitization programs in curricular and co-curricular activities.

The institution promotes gender sensitization through co-curricular activities like workshops, seminars, guest lectures, webinars, poster exhibitions, counselling etc.

- Workshop on Self Entrepreneurship by Mr. Vinay kumar, Industrialist was organized by Department of Commerce.
- Basic chain stitch with cross stitch - embroidery class, Cross stitch design with back stitch, Line stitch design etc., was organized by Unnati- ED Cell.

- Poetry writing Competition on the Themes:1) Democracy 2) The Value of a Vote, International Democracy Day-2022: Group Discussion on "Vote is my Right" by Electoral Literacy Club.
- Blood donation, Eye and Health Checkup camp, Responsibilities of citizen in good governance, National Youth week Celebration, NSS special camp at Kanchugal Bande mutt, Magadi Taluk, Ramanagar District was organized by NSS.
- Free Health Checkup camp for Students, Staff and Public by Aster RV Hospital, Rally on Cancer Awareness, Seminar on Cancer Awareness by Dr.T H Anjanappa, Chairman, Karnataka Cancer Society, Bangalore etc., was organized by Youth Red Cross.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/19RWRnXeUMrp2C-PMcHayiCwlXx_wuu8o/view?usp=sharing
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1YN9zMdVSYL8Fye1WcUjDeYX2mKWV5bkO/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

- Separate dust bins are kept in each floor for dry waste and wet waste. This waste is collected is regularly by the BBMP

garbage collector

- Sanitary napkin destroyer machine is installed in the washroom for incineration.

Plastic Free:

- The Campus is plastic free, students and teachers are aware not to use single-use plastic bags inside the campus. Awareness of the plastic ban is displayed on the notice boards

Liquid waste management:

- The Institute ensures that the water wastage is minimized and leaky taps and pipes are under regular check
- Practical labs like Chemistry, Botany and Bio-technology have taken measures to ensure that all the chemicals are diluted before discarding in wash basin

E-waste management:

- To give an overview about computer and its various components a model has been displayed in the computer lab. The internal structure of the computer system is depicted through these unused components of computer
- E-waste like computer discs and other disposable non-hazardous items are used by the students to create decorative items like Speaker
- The repairs are handled by technicians and reused
- Scrap parts of computers are used to give demonstration for Computer Assembly and Repair (CAAR) Lab

Paperless office:

- Circulars are posted in what's app groups of both faculty and students. What's app groups are created to communicate.
- The College emphasis on minimum paper to save carbon emission in printers

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	A. Any 4 or all of the above
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**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

SJR College for Women, provides an inclusive environment for

everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities. SJR provides scholarships and awards to encourage inclusion and diversity. Both National and Regional festivals are celebrated. Various activities are organized in the institution to promote harmony towards each other.

For the promotion of unity in diversity Republic Day, Independence Day, Constitution Day and Constitution preamble reading program was organized. To cater the Linguistic and Cultural diversity Vachana Gayana Kalika Shibira, Kannada Rajyotsava, Inter-Collegiate Folk Solo singing competition, Ethnic week were conducted.

Swami Vivekananda Jayanthi and Youth Week celebrated by organizing various Inter Collegiate Competitions, Sri Renukacharya Jayanthi and Ganesh Chaturthi, Saraswathi pooja, Ayudha pooja were celebrated by staff and students to seek the blessings of God. Fresher's day, College day and Farewell was organized.

Marty's Day and Senior Citizen Felicitation Programme and Gandhi Jayanti was conducted and the theme Desi Sathva Gandhi Thathva was organized

Teacher's day and Women's Day was celebrated by staff and students by organizing games.

Vaccination drive for our students and theirparents and also to the other localities and Blood Donation camp, General Health and Eye checkup camp for staff and students was organized.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

SJR College for Women educates students and employees on constitutional obligations, values, rights, duties, and responsibilities, promoting freedom of expression and national unity.

Bengaluru City University introduces non-core subjects for undergraduates, focusing on values, duties, and rights.

National Voters Day-2022: Voter's pledge by the Teaching and Non-teaching Staff

Voters' Enrolment Drive

Constitution Day Celebration: "Oath Pledging" by Dr. Prema Siddaraju, Principal, SJRCW

Online quiz on the occasion of the "Quit India Movement" day celebration.

"Fit India Freedom run 2.0" in the college premises to commemorate the occasion of the 75th year of India's Independence "Azadi ka Amrit Mahotsav". On account of Azadi ka Amruth Mahotsav INDIA at 75 Swacchatha pakwad in the college campus.

Celebrated 75th Independence day "Azadi ka Amrith Mahotsav INDIA @75" in the college.

Responsibilities of citizen in good governance

20.12.2021 - Responsibility of students' awareness in the college

NATIONAL YOUTH WEEK

12.01.2022 to 18-1-2022 National Youth week Celebration:

Republic Day: Chief Guest: Smt. Kalyani, Assistant Professor, Bengaluru University, President, Alumni, Anubandha, SJRCW

SRI JAGADGURU RENUKACHARYA JAYANTHI Celebration

TEACHERS' DAY CELEBRATION

GANAESHA POOJA

GANDHI STUDY CENTRE

Inter Class Speech Competition on "Quotes of Gandhi"

Essay Competition on • The People and their works who influenced Gandhiji's

life • Swadeshi Movement and its impact.

"Desi Sathva - Gandhi Tathva" - Baapu Yaana

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1I9IcHBk_VeWhZsdgkrnuV2fEwSCdUoPE/view?usp=sharing
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The staff and students of the Institution gather together to celebrate National and International commemorative days, events, and festivals with enthusiasm. Independence Day is celebrated with patriotic fervour in the college. Republic day is celebrated to mark the establishment of the constitution of India. National Girl Child Day and International women's day is celebrated by inviting and honouring the eminent women achiever. National Science Day is celebrated to mark the discovery of the Raman effect by Indian physicist Sir C V Raman, by conducting Online general Science quiz competition. As a part of "India March for Science- 2022" various inter class science competition were organized in association with Break through Science Society: • Poster making • Lecture competition • Collage making • Speak on a Scientist • Poetry writing • Essay competition • Draw a scientist. International Yoga Day is celebrated by inviting yoga expert and conducting yoga for staff and students.

On the occasion of Environment Day-Essay Competition on 'Global Warming and Infectious Diseases', a Poster Making Competition on 'Significance of Medicinal plants in the college Garden'. On the occasion of 'World No Tobacco Day' Rally to create awareness among the students and public about tobacco. World Ozone Day. National Mathematics Day Celebration, International Democracy Day, National Sports Day, National Voters Day and constitution Day is celebrated by Voter's pledge by the Teaching and Non-teaching Staff. Voters' Enrolment Drive is organised.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices 1 :RENUKA DATTI-Student Welfare Fund

Objectives:

? To financially support the needy students through Student Welfare Fund

The Context:

College offers diverse education for young, ambitious students; amount deposited into Renuka Datti's SB account.

The Practice: Circular encourages voluntary contribution to Renuka Datti, scrutinizing application forms for examination fees and food coupons.

Evidence of Success:

- A record is maintained for the expenditure of 'Renuka Datti', which is attested by the Head of the institution regularly.
- Marks cards of the students of the previous year.
- Documents are maintained by Committee regarding the expenditure of Renuka Datti.

Problems Encountered and Resources Required: The fund that comes to 'Renuka Datti' is a voluntary contribution by students and staff. There is no specification or limitation to the amount donated. As the fund generated is minimal hence mobilization is limited.

Best Parctice 2 : Desi Sathva Gandhi Tathva - Baapu Yaana

Objectives:

(i) To create awareness by celebrating the greatness of the Mahatma and to apprise the relevance of Gandhiji even today

(ii) To embrace the Gandhian ideologies: his way of life, principles of truth, humbleness, honesty and sincerity

The context:

Students gain comprehensive understanding of Mahatma Gandhi as writer, freedom fighter, and journalist.

The practice:

Students learn about British freedom ideologies like non-voilence and Dandi march.

Evidence of success: 580 students showcased through posters, models, Gandhi-inspired attire.

File Description	Documents
Best practices in the Institutional website	https://drive.google.com/file/d/148NpMt41fYwk5ANsjW378suL_4qmz_kW/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1339relieDdxRA59xtovkg5ergprymTaq/view?usp=sharing

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

With the Vision and Mission of the institution as motivation factor, the college provides thrust and priority to educate, enable and empower the students. Institute focuses on holistic student development, transforming teenage learners into socially responsive professionals.

Empirical learning: Students are given comprehensive exposure to organize and participate in activities like pre-placement training on soft skills, commerce fair, group discussions, debates, industrial visits, coaching for competitive exams etc., to become future responsible citizens, entrepreneurs and contribute to society in the right way.

Service learning: As a part of Institutional Social Responsibility and Outreach Program, students participate in rallies on Cancer awareness, Har ghar tiranga, No Tobacco Day, Blood donation camps, free health check up camps for general public along with staff and students, visit to School to demonstrate science experiments, Vaccination drives for all stakeholders.

Eco- centric learning: Eco - centric learning like celebrating Environment day, World Ozone day through the activities.

Innovative learning: ED Cell activities, commerce fair, webinars on start-ups.

Extra-curricular and co-curricular activities, Inter-class and Inter - collegiate competitions by various fora, Alumni

Association helped to add-up to the tasks performed by the institution to make it a distinctive College.

- Fee concessions, paying of fees in instalments, Cash awards to meritorious students by faculty, Alumni association fund and donation from faculty to the needy students.
- Gold medal winners and students scoring centum marks in university exams is an added advantage

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To establish linkages with national premier institutes and MOU with industries

Conducting Faculty development programmes To accelerate collaborative research activities Inclusive Management committed to creative change Promising Academic Environment To improve Infrastructure Facility Staff Empowerment through organising seminars, conferences and workshops Participation in national level MOOCs program

To offer courses to students aligned with the expected outcomes of NEP