



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>SJR COLLEGE FOR WOMEN</b>
• Name of the Head of the institution	<b>Dr. Prema Siddaraju</b>	
• Designation	<b>Principal</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>08023359474</b>	
• Mobile no	<b>9916498537</b>	
• Registered e-mail	<b>principal@sjrcw.edu.in</b>	
• Alternate e-mail	<b>sjrwomenscollege@gmail.com</b>	
• Address	<b>Rajajinagar</b>	
• City/Town	<b>Bengaluru</b>	
• State/UT	<b>Karnataka</b>	
• Pin Code	<b>560010</b>	
<b>2.Institutional status</b>		
• Affiliated /Constituent	<b>Affiliated</b>	
• Type of Institution	<b>Women</b>	
• Location	<b>Urban</b>	
• Financial Status	<b>Self-financing</b>	

• Name of the Affiliating University	Bengaluru City University				
• Name of the IQAC Coordinator	Gurudath.M.N				
• Phone No.	08023359474				
• Alternate phone No.	08023381734				
• Mobile	9845763330				
• IQAC e-mail address	iqac.sjrcw@gmail.com				
• Alternate Email address	sjrcwwomenscollge@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://drive.google.com/file/d/1YmvFwhO2GZvZn_WoBJcptkjw_50800II/view?usp=sharing">https://drive.google.com/file/d/1YmvFwhO2GZvZn_WoBJcptkjw_50800II/view?usp=sharing</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://drive.google.com/file/d/1AyVgNUpWrIq3w8ZSXJeTMoNAU_rdyhJC/view?usp=sharing">https://drive.google.com/file/d/1AyVgNUpWrIq3w8ZSXJeTMoNAU_rdyhJC/view?usp=sharing</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	B++	2.95	2023	10/04/2023	09/04/2028
<b>6.Date of Establishment of IQAC</b>			01/07/2002		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>06</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. Knowledge enhancement and capacity-building initiatives through various fora and extension activities of the institution to promote sustained faculty and student learning 2. Encouraged strengthening of internship committee for bridging the industry-academia gap. 3. Increasing student placements 4. Increasing facilities and amenities 5. Strengthen the mentorship program and efforts made to reduce mentor mentee ratio in the institution.</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Proposed FDP for teachers	Conducted One Day FDP for Teachers on Role of Teachers in 21st century higher Education
Promotion of quality research	The number of research publication in UGC care journal. Scopus indexed journal and Web of Science have increased. Book and Book article were published with ISBN number.
Certificate Programs (UG)	Certificate Course, on *Tally with GST *Basic and Advanced Excel
Pre-Placement training	Pre-Placement training for final year students was conducted by Naandi Foundation
To encourage the departments to conduct guest lectures and workshops more frequently	All the departments were asked to conduct guest lectures regularly with at least 05 departments conducting guest lectures.
Methods to be adopted to support -1 the overall academic success of students, 2. Increasing overall retention rates, 3 Improving alumni engagement	The academic success is based on the results and the course outcome aand program outcome. Retention rate is very high. Negligibly very small number of students drop out.

<b>13. Whether the AQAR was placed before statutory body?</b>	No
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

<b>14. Whether institutional data submitted to AISHE</b>

Year	Date of Submission
2021	19/01/2023

### 15. Multidisciplinary / interdisciplinary

The institution has already proposed and started creating enough infrastructure to allow multidisciplinary education that would aim to develop all capacities of the students, that is, intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner. In order to provide the holistic academic growth among the students, inter-disciplinary curriculum has been proposed which gives freedom to the student to choose their preferred options from the range of programmes offered by the institution. The NEP 2020 calls for structural changes, regulatory reforms, and introduction of holistic & multidisciplinary curriculum. To enhance focus on the skill improvement and competency development of the students, it is essential that an identified set of skills and values should be incorporated into higher education. To identify the gaps in existing academic system of the college and refill the gaps as per the objectives of NEP 2020. The survey will be done in region to explore the likening and demand of regional students in multidisciplinary curriculum & interdisciplinary curriculum. To carry out new curriculum, teachers are to be trained to upgrade and enhance knowledge. This is done by promoting them to organize and take up workshops and training programmes. Multidisciplinary & interdisciplinary curriculum will be implemented under the affiliation of Bengaluru City University.

### 16. Academic bank of credits (ABC):

One of the provisions of the National Education Policy 2020 (NEP 2020) is the introduction of the Academic Bank of Credit (ABC). The institution preparedness in implementation of Academic Bank of Credits depends upon the guidelines of the affiliated university and Higher Education Department, Govt of Karnataka. For this purpose, a centralized database along with the database of the college is to be established to digitally store the academic credits earned by the student from various courses so that the credit earned by student previously could be forwarded when the student enters into the program again. ABC will allow students of undergraduate and postgraduate degree courses to exit the course and enter within a stipulated period. Academic Bank of Credits shall deposit Credits awarded by Registered Higher Education Institutions, for Courses pursued therein, in the Academic Bank Account of the student and the validity of such credits shall be as per norms. Students will be allowed to earn credits through various HEIs registered under

this scheme and courses offered under National schemes by SWAYAM, NPTEL, V-Lab.

### **17.Skill development:**

The Institution is already conducting the skill development courses as designed by affiliating university in various programmes. Proper synergy is the need between skill development and industry to enhance vocational education with mainstream education to earn credits in phased manner. For this, proper labs should be set up in the college and the said work has already started. The Institution has initiated the following with the spirit of skill development of students in the existing setup: 1) Keeping the points of limitations in mind, the college has tried its best to improve the subject skill of students by providing them the best possible teaching, mentoring & care. 2) The Commerce courses of the university incorporates elements of firm management & other employment-friendly subject contents in its syllabus. Project works of Computer science and other science subjects are also considered. 3) The students, irrespective of Disciplines & Programmes, are allowed to familiarize themselves with basic knowledge of Information Technology through a compulsory Foundation Paper on IT offered by the university . 4) The college arranges Seminars, Workshops, etc., to create self awareness, excellent communication skills, problem solving and critical analysis as well as thinking.

### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Indian knowledge systems has important effect globally and the contribution of this system needs to be conserved and supported system needs to be conserved and supported systematically as well as researched, improved and put to use through evolving education system. In order to promote /integrate the local language, art and culture, compulsory activities in the curriculum has to be added like literary activities etc. These changes will also increase the employability opportunities for the teachers and subject matter experts of these languages. Frequent field trips to local heritage sites/museum shall value their culture and traditions. There is a plethora of Indian Languages, Culture & Heritage forming components of the Indian Knowledge System. However, there is no such built in system to transmit the Indian Knowledge System online in the SJRCW Campus. In future initiation will be taken on Integrating Indian Knowledge system, so that students and teachers imbibe and practice.

### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome based education for academic quality and

teaching strategies, quality assurance to improve outstanding learning outcomes. Variety of approaches in teaching learning process like lectures, seminars, tutorials/workshop/practical and project based learning field work , technology enabled learning internship and research work is suggested. The student learning outcome should be defined in terms of knowledge skills, understanding values, employability based on student centered learning techniques. This institution being affiliated with concerned university, follows the guidelines as and when directed and also aims at academic quality assurance and implementing guidelines to focus on Outcome Based Education. Quality assurance is supported by the use of E-learning for blended learning to strengthen educational efficiency and effectiveness. The traditional approach is used with a application of modern technology like Computers & the Internet, the Projector, Board Pens & White Boards, etc. Field Studies are conducted & UG Projects are supervised. However, it is specific to certain courses & semesters. But add on courses offered help to develop skills and knowledge.

#### **20.Distance education/online education:**

The institution had prepared for online teaching especially during different situations. Teaching learning process through different online modes like WebEx, Microsoft Teams, ZOOM , WhatsApp etc. were used. The college campus is WIFI enabled and hence no hindrance in online education mode was observed. Even in slight relaxation of COVID-19 pandemic situation, the students and faculty members attended the college from different distant areas, to help them to study e-content for all subjects in all semesters. The institution was prepared to make available all such types of e-content material prepared by faculty members to all the students on online mode to meet the future challenges.

### **Extended Profile**

#### **1.Programme**

1.1

06

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

#### **2.Student**

2.1 201

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 88Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 196

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**3.1 32

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 32

Number of sanctioned posts during the year



## Extended Profile

### 1. Programme

1.1	<b>06</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	<b>201</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>88</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>196</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>32</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	32
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	27
Total number of Classrooms and Seminar halls	
4.2	30,82,787
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	112
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SJRCW follows BCU's Choice Based Credit System (CBCS) and NEP principles and follows a well-defined planning and implementation process. It efficiently provides curriculum specified by universities connected to Bengaluru City University. The Planning Committee creates the academic calendar for each semester, including semester length, internal exams, Annual Day, Sports Day, and general holidays.

**Academic Calendar:** The IQAC prepares the Academic Calendar at the start of each semester to ensure students receive their curriculum on time, informing all involved parties.

**Department Meetings:** Departments adhere to IQAC's academic calendar, hold monthly meetings for curriculum delivery, and submit monthly departmental reports for analysis.

**Monthly Teaching Report:** The monthly teaching report provides

detailed information on each teacher's classes, ensuring they follow the lesson plan and indicate the completion of sub-units for each class.

**Feedback:** Students provide feedback on individual teachers, including their syllabus completion and teaching methodology, to improve teaching quality.

**Time Table:** The curriculum is prepared and implemented to ensure timely delivery.

**ICT enabled Pedagogy:** Lecturers utilize both communicative and traditional lecture techniques, incorporating ICT-enabled video tutorials and lectures to enhance the delivery of the curriculum.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before each semester begins, the university releases an academic calendar for each program that includes the start date, the last day of classes, the schedule for internships, and the dates of final exams.

SJRCW plans its activities in accordance with the University's calendar and Continuous Internal Evaluation (CIE). Internal assessment dates are included in the institute-level calendar. Academic and CIE activities are scheduled in accordance with the calendar, barring unanticipated events.

The IQAC at our college requests all departments and teachers to submit Action Plans every academic year, which are then considered in creating the Academic Calendar. The College also has an Examination committee with a chairperson and faculty members, which creates an Action Plan with a detailed schedule for each semester's Continuous Internal Evaluation. Each course taught in the college has an internal evaluation test administered by the Examination committee, and each educator keeps a copy of their internal evaluation record in the relevant department.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil
<b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b>	<b>B. Any 3 of the above</b>
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
<b>13</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

140

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

**Institution integrates crosscutting issues relevant to**

**Professional Ethics:Activity on Time Management,Team Building Activity,Case Study,Employability & Softskills Training by NANDI Foundation in association with Mahindra Pride classroom,Workshop on Tips & Tricks to crack competitive exams by Smt. Punitha Sadashivaiah, Public Relation Officer, Ministry of Defence,BFSI Training program by EDUBRIDGE on Banking & Finance Training,Aptitude training by Magic Bus India Foundation,Workshop on Vocabulary Building and Creative Writing.**

**Gender Equity:Yoga International Women's Day CelebrationDay celebration,Voter awareness Rally,Rally on AIDS Awareness**

**Environment and Sustainability:Debate Competition on "Metro Transport is boon or a bane to Environment",Plantation Program on**

**World Environment Day**

Human Values:Constitution day and Constitution reading program,Covid-19- Covi-Shield and Covaxin Vaccination Drive(Booster Dose, 1st Dose and 2nd Dose) for students, Staff, Parents and General Public,Free Eye, BP, Sugar, ECG, and Health Checkup and Blood Donation Camp,Seminar on "National Legal Services Day"and"Indian Polity and Constitution".

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

05

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

195

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>
<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>B. Any 3 of the above</b>
File Description	Documents
URL for stakeholder feedback report	<b>Nil</b>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>B. Feedback collected, analyzed and action has been taken</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<b>Nil</b>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
<b>201</b>	

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

88

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

2.2.1 The institution assesses the learning levels of students and organizes special programmers for advanced learners and slow learners.

At SJRCW, We believe in providing need based skill-integrated cost effective quality and holistic education, trasforming the students into globally competitive, employable and responsible citizens.

The students are identified into slow learners and Fast learners based on the prerequisite tests, class interactions and test performance. Bridge courses were conducted to assess the basic knowledge and the communication skills of the students.

Advanced learners are motivated and inspired to achieve higher goals and shoulder important responsibilities in various activities. They are given opportunities to upgrade their knowledge by selecting self learnig courses.

They are oriented towards writing and presenting papers in seminars and workshops. They are motivated to undertake online certificate courses. They are encouraged to apply for different competitive exams and also to execute projects and to participate



in project, competitions to pose their technical skills.

Some programmers for fast learners are

? Case study analysis

? In house projects

? SDP programmers, Pre-placement training career guidance.

Slow learners are identified on the basis of the performance in CIA and summative examination. Different strategies like peer teaching, remedial class, mentor motivation, assignments, unit test etc are employed for the progress of the slow learners in which remedial coaching is of great help personal attention is paid towards the slow learners to make them understand the concepts of the subject.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
659	32

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution makes constant efforts to enable the students to realize their potential so that it helps the students to realise their potential so that it helps the students to build confident individuals. The institution and departments provide good quality, structured and learning opportunities through various student centric activities.

Student centric teaching-learning methods have been adopted by all departments to cater to the learning aspirations of students. Teachers provide an interactive mode of learning in the classroom and outside.

The For a and Departments have organized several Workshops, Panel discussions and Seminars by eminent speakers in their respective fields to augment students' knowledge and help the students to attain knowledge beyond the syllabus.

As a part of curriculum all BCA, BSc and PG students have to undertake project work in their final semester. B.com and BBA students have to undertaken internships.

Annual College Magazine and Newsletters brought out by various departments nurture and strengthen the creative writing skills. Quizare conducted to develop logical reasoning and problem-solving skills.

All academic activities conducted in the college are aimed at elevating the students' knowledge, creating a safe space to relax, interact, collaborate, think out of the box and nurture their talents and leadership capabilities and build confidence in them.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To support, enhance and optimise the delivery of the information through ICT based education leads to an improved student learning methods. Along with chalk and talk teachers also use ICT tools, Traditional and ICT based teaching helps in achieving curriculum outcome at a higher scale. Use of multi tools makes teaching, learning, and more effective to the students. It encourages peer interactions and enhances active classroom learning. Most of the departments are equipped with teaching aids like computers and LCD.

English department has digital language lab which is equipped with computers that are used to upgrade the language skills i.e., listening, speaking reading and writing skills of the student.

The institutions encourage the faculty members to effectively and efficiently use ICT resources to deliver the presentations. In lecture mode Modern audio-visual tools are used for the benefit of students. Some of the classrooms and Laboratories are equipped with LCD Projectors for the benefit of student and faculty. Faculty can make use of LCD to conduct classes. These facilities are also extended to encourage students to do presentations and projects. The ICT enabled tools have raised the ability to prepare lectures, presentations and query to answer.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

392

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

2.5.1 The college follows the rules and regulations of the Bangalore City University for the internal evaluation process of theory and practical subjects. The performance of the students is assessed by internal assessment and semester examination. The process of identification of slow learners comprises of conducting discussions, internal test and schedule for the assignment will be informed in advance to the students. Internal assessment marks will be displayed in the university portal and also on the college notice board, ensuring transparency evaluation is effectively implemented. Students are informed in advance that independent, original thinking and new ideas will be given additional points.

The process of internal evaluation starts at the classroom level. For every subject to internal assessments are conducted at the department level. The marks are incorporated in the internals along with the performance in assignments, project attendance.

Students are given multiple opportunities to their performance. Remedial classes are offered in various subjects to provide additional help. Students are given opportunity and are encouraged to participate in interactive sessions, group discussions etc.

Special classes for slow learners are conducted to teach them in feasible manner all necessary tools such as models, pictures, animated videos etc upon series of interactions. Each year the college constitutes and examination committee to ensure effective implementation of all activities related to internal and external examination and assessments.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

2.5.2 The institution has a well-structured mechanism to deal with internal examination related grievances. The institution ensures transparency in all its activities and grievances associated with the internal and external examination. The institution conducts 2 test in each semester and after the test the answer scripts are evaluated and the distributed to the students by the respective faculty and if any discrepancies in the answer script will be explained by the concerned faculty and resolved immediately in

class. The college takes requisite steps to ensure transparency and objectivity. Timely start and end of the test conducted and students who have missed the internal test for genuine reason like health issue, participation in any sports or cultural events at National and international level, for these students, with in a week tests will be conducted. The assessment marks will be uploaded in the portal, if any error is detected in the final marks sheet inspite of rigorous scrutiny it is reported to the university. College strictly monitors the attendance of the students and any queries from the students for internal assessments will be resolved at the earliest. The department also conducts projects, Demos, assignments test, PPT, seminar for internal evaluation and the college considers student grievances related to university and academics which are resolved successfully.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

### Mechanism of Communication:

The College acquires Outcome based education and has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

1. Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students.
2. The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting.
3. The students are also made aware of the same through class meetings.
4. Workshops have also been conducted for developing the Programme Educational unbiased and Learning outcomes at college level.

5. After attainment of consent, the identical are widely propagated and publicized through various means such as

- Website
- Classrooms
- Department Notice Boards
- Laboratories
- Meetings/ Interactions with employers or workshops
- Parent meet
- Faculty meetings
- Alumni meetings
- Professional Body meetings
- Library

6. The Course Outcomes are communicated to the students by the respective faculty

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institution is affiliated to Bengaluru City University. We offer Undergraduate programs in Commerce, Management, Science and Post Graduate in M Com. For these courses, the institution sticks to the curriculum. The PO, PSO and CO are evaluated by the institution and the same are communicated to the students. After measuring attainment of POs, PSOs and COs, the academic performance is observed. The number of students progressing to higher studies and research is yet another variable of measuring the attainment of PO.

To evaluate the attainment of course outcomes, the institution follows some of the secondary methods such as

- Classroom interaction
- Observations made on a given task
- Students' participation in academic activities
- Paper presentation by students in conferences
- Publication of articles in college magazine and department newsletters
- Students feedback
- Students progressing to higher education
- Placement of students in various companies

These components helped to assess the level of knowledge and skills the students secure over a period .In the direct assessment method, the level of attainment of course outcome is measured based on the results of internal assessment and semester- end examination .The students' development from semester to semester is carefully supervised through the result analysis.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://drive.google.com/file/d/1thHjmP2AKLHoMgnUx9w3tYQkulJXLgEM/view?usp=sharing">https://drive.google.com/file/d/1thHjmP2AKLHoMgnUx9w3tYQkulJXLgEM/view?usp=sharing</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

165

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://drive.google.com/file/d/18z9Z9Gp5FEKLRhX3pJF0JIw5TJ50nbJk/view?usp=sharing">https://drive.google.com/file/d/18z9Z9Gp5FEKLRhX3pJF0JIw5TJ50nbJk/view?usp=sharing</a>



<b>2.7 - Student Satisfaction Survey</b>	
<b>2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)</b>	
<a href="https://docs.google.com/spreadsheets/d/1MpnS-MM-xB2HrthlQ8sFq9-u_g_OPeWu/edit?usp=sharing&amp;ouid=115404800462036766420&amp;rtpof=true&amp;sd=true">https://docs.google.com/spreadsheets/d/1MpnS-MM-xB2HrthlQ8sFq9-u_g_OPeWu/edit?usp=sharing&amp;ouid=115404800462036766420&amp;rtpof=true&amp;sd=true</a>	
<b>RESEARCH, INNOVATIONS AND EXTENSION</b>	
<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
0	
<b>File Description</b>	<b>Documents</b>
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
<b>3.1.2 - Number of teachers recognized as research guides (latest completed academic year)</b>	
<b>3.1.2.1 - Number of teachers recognized as research guides</b>	
0	
<b>File Description</b>	<b>Documents</b>
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded
<b>3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution constantly strives to inculcate creative thinking habits in students and staff to meet current global demands and expectations. Faculty members are encouraged to enhance their knowledge by attending/presenting their research papers at National and International Seminars, Workshops, Conferences with financial support from the Institution.

The College has also signed MoU with IGSS and TDU to facilitate guidance and provide resource support to aspiring student entrepreneurs.

The college runs effectively National Service Scheme and Youth Red Cross Wing. Through these units, the college undertakes various extension activities in the neighbourhood community. NSS organised various programmes which includes Constitution Day. Covid vaccination drive, cleanliness. Significance of tree plantation were conducted, Shramdan, Social interaction, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check up camp activities were conducted.

The Entrepreneur Development Club of the College hosts workshops to motivate, encourage and promote entrepreneurial skill among the students and help them become first generation entrepreneurs through self-employment. Workshops conducted include ED awareness, Idea generation, Soap and candle Making and Tailoring Classes. The College has adopted to invite successful Alumni entrepreneurs to interact with the students to give concreteness

to the theme of entrepreneurship.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

24

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

**during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

**02**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

**03**

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighbourhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college has effective National Service Scheme and Youth Red Cross Wing. The YRC unit of the college train students and encourages to manage various programme under this unit. The YRC unit of the college organized various extension activities as blood donation camp, seminar on polycystic ovarian syndrome awareness, district level quiz and talk on AIDS awareness, covid19 vaccination drive, voluntary hair donation drive for cancer patients, general health checkup camp and cervical, breast and oral cancer camp. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence amongst the

students.

- Public Health & hygiene - vaccination drive ,health check up ,Cancer and AIDS awareness programme.
- Philanthropic activities - Volunteering activities, Healthcare.
- Leadership development - Interaction with the rural community.

Activities conducted on significant days

As part of the celebration of special days related to Environment and Health, through observation of World AIDS Day, International Yoga Day, International Youth Day, and Vanamahotsava day.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3002

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

82

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus is spread over one acre of land which facilitates excellent infrastructure for teaching learning process. The campus accommodates the principal chamber, administrative office along with following facilities.

1) College has well ventilated 27 spacious classrooms that are fully furnished with ICT enabled.

2) Well equipped laboratories: The laboratories are designed with safety features.

3) Digital language lab with LCD facility utilizes a user friendly

software to develop spoken English and communication skills.

- 4) Business lab with LCD facility to train students in practical aspects of commerce & management.
- 5) Seminar hall with LCD facility: Seminar hall is used to conduct group discussions, add-on courses, competitions, guest lectures etc.
- 6) Two computer labs and digital lab with nearly 105 systems.
- 7) Browsing centre with internet facility for staff and students.
- 8) Computerized library, well equipped large space for reading with e- resources like INFLIBNET, N-LIST, British council.
- 9) A botanical garden with herbs, shrubs and medicinal plants and trees.
- 10) UPS and Generator setup to facilitate smooth operations in the campus.
- 11) Separate staff rooms with computers, WI -FI facility and departmental libraries.
- 12) A well equipped auditorium with LCD facility: The auditorium of 700 seating capacity is used to the best possible extent by encouraging students and staff to organize various seminars, workshops etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1GZ5Eks0hgYG-plQZ8s-yEDKgXwLL-uYZ/view?usp=sharing">https://drive.google.com/file/d/1GZ5Eks0hgYG-plQZ8s-yEDKgXwLL-uYZ/view?usp=sharing</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution emphasizes on a comprehensive development of students. The college has played a pro-active and supportive role in grooming students. The institution is committed to create a balanced atmosphere of academic, cultural, and sports activities for the overall personality development of students. Various



sports facilities are provided to the students with in the campus focusing sports as one of the extra-curricular activities .

Various sports activities such as interclass, inter collegiate, inter university, national level etc.help in developing team spirit in students. Their interpersonal relationship is enhanced in a very healthy manner. Students are awarded with certificates, medals and trophies.The playground facilitates the events like kho-kho, throw ball, volley ball, kabaddi, tug-of-war, fitness work out, etc.

Indoor games: A well furnished indoor game hall is utilized to play table tennis, chess, carrom etc.

A gymnasiumwith gym equipments is being used by the staff and students

Yoga is being practiced to revive the ancient tradition and culture to provide healthy practice along with academics. International yoga day is celebrated annually on 21st June.

Cultural activities: The college has a cultural committee with staff and student members.

The college encourages students to participate in various cultural, literary activities and make students excel in their fields of interest . The college conducts various activities like Fresher's day, College day, Shrushti (inter-class competitions) in which students exhibit their talents.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://docs.google.com/document/d/18OyGDERz1FmuuIUEim7S26_4ER76s3rp/edit?usp=sharing&amp;oid=115404800462036766420&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/18OyGDERz1FmuuIUEim7S26_4ER76s3rp/edit?usp=sharing&amp;oid=115404800462036766420&amp;rtpof=true&amp;sd=true</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

27

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://docs.google.com/document/d/1iT-wecvxTnEArBarL8oQmSsuU-Ojj0_z/edit?usp=sharing&amp;oid=115404800462036766420&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1iT-wecvxTnEArBarL8oQmSsuU-Ojj0_z/edit?usp=sharing&amp;oid=115404800462036766420&amp;rtpof=true&amp;sd=true</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.19

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**Name of the ILMS SOFTWARE:: Easylib Advance Multi User Software License**

**Nature & Version : Partial, 4.3.3**

**Year of automation : 2018**

**Description of Library:**

**Library collectively supports teaching, Research and extension program of the Institution. Library has a vast area of about 6559**

sq.ft with Circulation and Reference section in basement with a seating capacity of 80, a large Reading Room in ground floor with a seating capacity of 200. PG unit is maintained separately in the Library.

Library follows open access system, books are classified by DDC and is well equipped with Reference books, Text books General knowledge and Competitive exam books, set of volumes of Indian mythology books, Journals, Magazines, Newspapers etc., and is subscribed to INFLIBNET-NLIST & BRITISH COUNCIL for e-books & Journals. And also registered for open access e-resources like NDL, NPTEL, DOAJ, DOAB etc.

**Library Services:** Library render services like Circulation, Reference, Access to WEB-OPAC, New Arrivals, repository of projects, Newsletters, previous years question papers, College Magazines. Books for competitive exams and career oriented are maintained separately for quick access. Library has one system with server linked & three systems for public access.

Software has following modules

Catalogue & Accessioning, Membership, Digital Library, OPAC, Circulation, Serials, Membeship, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://drive.google.com/file/d/1l-kQXDss1Xccpqyf-T7QEueh4yYAROew/view?usp=sharing">https://drive.google.com/file/d/1l-kQXDss1Xccpqyf-T7QEueh4yYAROew/view?usp=sharing</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.93

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

32

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

S.J.R.college for Women aims at providing the best possible facilities/resources to its staff and students that would facilitate for an extensive and effective teaching /learning experience. The Institution frequently updates its IT facilities to better user friendly.

- Institution is Wi-Fi enabled campus
- All faculty members are provided with internet connected desktops in their staffrooms
- Classrooms are equipped with LCD Projectors
- The entire campus is maintained by CCTV installed at strategic places that helps to monitor the campus activities
- Biometric system is followed
- The college is equipped with nearly 112computers that are

accessible to Faculty and students. There is provision for both primary and backup line, Printers are available in office, Library and computer Lab.

- College library has internet connectivity where staff and students have access to e-Resources
- Library is fully automated using the software with barcode where the books are accessed and circulation is made easy to students and staff.
- Circulars including important notices to students and parents are posted online.
- Website co-ordinator ensures that the college website is updated regularly. All important notices concerning academics, examinations, events etc., are uploaded in the website.
- The institution uses various digital platforms in the class from the students to enhance their ICT skills.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/10oW-KxM51STtp9PGnGSiJzHAIQY_8/view?usp=sharing">https://drive.google.com/file/d/10oW-KxM51STtp9PGnGSiJzHAIQY_8/view?usp=sharing</a>

#### 4.3.2 - Number of Computers

112

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

#### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

30.83

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

#### Physical and Academic facilities:

The college ensures optimal utilization of class rooms and other facilities. The furniture and fixtures are maintained in a befitting manner and monitored by the respective HOD's and Principal. The housekeeping team ensures cleanliness. College has full power backup, 45+35(Mahindra & Kirloskar) KVA Generator for uninterrupted power supply. Drinking water facility, well-furnished office, staff rooms, lift, rest rooms, CCTV Surveillance. A Seminar hall and auditorium is equipped with in-built sound system. Board room, Meeting hall and IQAC room are utilized for conducting meetings. First-Aid Facility, Counselling centre with a counsellor ensures student support service.

#### Support Facilities:

LABORATORIES - The laboratories are monitored by the concerned HOD's and staff. stock verification is done once in a year. The instruments which require recalibration as per the requirement are retrieved. The Language Lab consists of 21 student console systems which are installed with the software called 'Clear Pronunciation'. The college also has a well equipped Business Lab. Botany Museum is a repository for nearly 492 specimens for promoting scientific temperament among students. Library has more than 16,025 circulations and 6215 reference books .

**Sports Complex**

- It has indoor and outdoor games facilities and well equipped gym and qualified coach.

**Class rooms:** There are 27 spacious and well ventilated class rooms equipped with ICT facilities and 1 seminar hall with projector.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1N-i9IqX-F5PA-EnB_2v81UljRXOJP618/view?usp=sharing">https://drive.google.com/file/d/1N-i9IqX-F5PA-EnB_2v81UljRXOJP618/view?usp=sharing</a>

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

101

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

108

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
File Description	Documents
Link to Institutional website	<a href="https://drive.google.com/file/d/1dikY28Cwf4d9JxRjUKFJQaOe5b5nwAk/view?usp=sharing">https://drive.google.com/file/d/1dikY28Cwf4d9JxRjUKFJQaOe5b5nwAk/view?usp=sharing</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>126</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>126</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent</b>	<b>A. All of the above</b>



**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

54

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

45

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

06

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institution employs a comprehensive approach to facilitate students' representation and engagement in a variety of administrative, co-curricular, and extracurricular activities. This is achieved through established processes that prioritize student involvement in organizational aspects.

**Student Council Formation:** The institution establishes Student Council, a representative body elected by the student community. This council becomes a voice for the students and actively participates in decision-making processes. The institution follows transparent processes for the selection or election of student representatives.

**Representation on Various Bodies:** Students are included as members on various administrative and decision-making bodies within the institution. This includes academic committees, disciplinary committees and other clubs and fora. This ensures that student perspectives are considered in policy formulation and decision-making processes.

The institution actively promotes co-curricular and extracurricular activities through clubs, Fora and other student-led initiatives. This provides students a platform to engage in activities beyond academics, contributing to their holistic development.

The institution acknowledges and appreciates the contributions of students in various capacities. Recognition and financial support for achievements serve as incentives and motivators for active student participation.

By implementing these measures, the institution actively promotes and sustains a culture of enriching the overall educational experience for its student community.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1oqonklD2bUPvdf3YDhr2_rr2B6Mn87vs/view?usp=sharing">https://drive.google.com/file/d/1oqonklD2bUPvdf3YDhr2_rr2B6Mn87vs/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, There is a Registered Alumni Association, with registration No 443/15-16.

The alumni association organizes regular events and reunions where alumni share their experiences, showcasing the positive impact of their education. These gatherings foster a sense of community among the alumni.

Alumni are regularly informed about the association's activities, achievements, and upcoming events through newsletters, emails, and

social media. They Provide career guidance, job placement assistance and internship opportunities for students. Alumni of SJRCW are invited to the institution as chief guests for the orientation program, as resource persons for seminars, and as judges for competitions.

The association implement transparent financial practices, ensure accountability and adhere to financial regulations. Alumni members collaborate on projects and scholarship schemes that align with the institution's vision.

These activities and initiatives ensure the ongoing commitment and support of SJRCW's graduates to the institution's various events and initiatives.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/15qs9LYA0DymdeDCOcQIywxhmNwdZwWf3/view?usp=sharing">https://drive.google.com/file/d/15qs9LYA0DymdeDCOcQIywxhmNwdZwWf3/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance is reflective of vision and mission of the institution. Vision: "In Pursuit of Excellence" Mission: To equip women students to become self-reliant, intellectually vibrant, socially committed, spiritually oriented, and emotionally mature individuals with a critical conscience.

The management works in harmony with the Principal through a structured mechanism:

1. Principal provides guidance in academic matters.

2. Human Resource Manager ensures timely execution of administrative procedures.

3. The Management Committee and Governing Council review the activities and suggest refinements.

4. The Management, Principal and the Faculty are involved in framing the policies and implementing the plans.

5. The Governing Council, Management, Principal monitors and reviews the performance of the Institution during regular meetings and makes necessary budget allocations

6. The Principal is supported by: Heads of Departments HR Manager (Administration) Chairperson of committees & cells IQAC Coordinator

7. IQAC oversees the perspective plan of action, quality sustenance and enhancement, new initiatives and augmentation of ICT and infrastructure.

8. The Principal and HODs follow a very democratic style of functioning and are approachable to the stakeholders. The learning competencies/capabilities/proficiencies of the students are developed through experiential learning and skill enhancement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

#### Case Study 1 : Admission Committee

Objective : Selection of students to different courses. Establish transparency in the admission process and follow Government norms.

The committee is formed with teaching staff and the office staff as members with a senior faculty as chairperson.

The fee structure will be formulated based on the pervious yearfee structureand propagated to the management for approval.

The responsibilities of the admission committee are Admissions are done on first come first serve basis

Concessions are given to meritorious students with aggregate pre university or 12th standard scores greater than 80% as per the management policy on admissions.

In case of direct admissions, verify the credentials and counsel the students and parents about the different courses.

The committee decides and grants the permission to pay fee in instalments to needy.

Prepare the student data base and the admission statistics on daily basis and propagate to themanagement. Prepare a list of admitted students along with fees details and tally the day to day bank statement on daily basis.

Address all Grievances of the applicants and parents

The Principal oversees the functioning of the process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In the strategic plan of the institution, augmenting the classroom facilities had been a key priority. One of the strategies proposed there in was the use of technology to enhance the teaching-learning ambience of the institution.

To enable the technology usage, it was realized that the ICT infrastructure needs to be strengthened.

IQAC meticulously planned the enhancement of the ICT infrastructure in the institution. 27projectors were installed in classrooms. All these classrooms were also facilitated with the

LAN connections.

As a result, the institution has 27 ICT enabled classrooms. In addition, one seminar hall and one auditorium are also ICT enabled.

The IQAC organized training and demonstration session of these smart projectors for the faculty members. Now faculty members use these smart projectors for conducting classes, demonstrating concepts, showing videos for better understanding of the concept.

Therefore, this plan of ICT infrastructure augmentation is was strategically planned and effectively executed.

Strategic plan (Short term)

1. Establishing training in competitive exams
2. Establishing a centre for research
3. Starting certificate courses in Foreign Language
4. Student internships.
5. Increasing student placements
6. Increasing facilities and amenities

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Managing Committee, the apex body that manages all the institutions run by the SJR Education Society comprises of the President, Vice-President, Secretary, Treasurer and members. The Governing council reviews and monitors the college's performance, advising the Principal for improvement.



The key functions of the GC include : Approval of academic and administrative proposals Review the admissions, fee structure and result analysis. Monitoring the academic and administrative functions, IQAC, research, functioning of committees and cells, Co curricular and Extra-Curricular activities.

The Principal assisted by , HODs , faculty, Librarian, physical education director, computer technician, HR manager , nonteaching staff and support staff manages the administrative and academic matters of college ably assisted by class teachers. The HOD manages the department with the support from the faculty.

There is a liaison officer who liaisons between the college and the university .

The office is managed by the HR manager , first and second division clerks and support staff, who manage University communication ,examination, Admissions, fee collection , accounts, Scholarships and Campus upkeep. At all levels, the policies are adhered to in the governance of the institution.

The Cadre and Recruitment Rules are followed for the new recruitments and career progression.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

SJR College for Women appreciates the contributions of all its employees towards the growth and enhancement of the institution through its effective welfare measures for the teaching and non teaching staff. One of the major strengths of the institution is the dedication and commitment of teaching and non teaching staff members.

The HR policy of the SJR Education Society lays down various guidelines and norms to promote staff welfare. Monetary and Welfare Measures Employee's Provident Fund:

The college contributes towards employees PF as stipulated by the EPFO. ESI Facility: ESI is provided for all eligible Non-teaching Staff in the college.

Maternity Leave: Maternity leave is granted to faculty for a period of three months. Casual & Earned Leave: Staff can avail casual leave and Earned leave in time of need.

FDP's/ Conferences/ Workshops and Seminars. Expenses incurred towards organizing training sessions and orientation programs for the teaching staff are sponsored by the management.

OOD is provided for attending University Duties, Workshops, Orientation courses, Refresher courses, Conferences, and for representing themselves as Resource persons. ON Campus Facilities:

Free WIFI is made available for the employees and students of the college to encourage research and online teaching

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

02

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The college conducts appraisal for teaching and non teaching faculty based on the following measures:

**Annual Salary Increment: Employee salary is increased according to**

the Society's practice. Increments are also given to faculty on award of Ph.D. and on clearing teaching eligibility exams like NET and KSET/SLET. Feedback system Student feedback:

This comprises of collecting and analyzing feedback from the students on teaching quality, communication skills, subject knowledge, regularity in taking classes, preparation of content to deliver, availability in the campus for doubt clarification, punctuality etc.

Student feedback is taken every year to review staff performance and based on the review required action is undertaken by the Principal towards improvement.

Faculty performance is reviewed based on student results, punctuality, commitment, teaching skills, number of papers presented, conferences and workshops attended, research projects undertaken and active involvement in other college activities.

Suggestions are given to individual faculty by the Principal based on the analysis of the feedback. Alumni Feedback: Feedback is collected from the Alumni and analysed by the IQAC.

The principal takes care of considering the suggestions and subsequently records the action taken. Performance Appraisal Report (PAR) for Non-teaching staff is undertaken on annual basis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

SJR College for Women run by the SJRE Society and has its own practices for administration and financial regulations. Budget: The Secretary and the accounts officer of the college prepares the budget based on the expenses of the previous year and sends it to the Committee for approval. Internal Audit: The institution has its own internal audit mechanism. Internal auditors appointed to conduct audit on half yearly basis later external auditors

complete audit process once a year. Accounts department with suitable documents will clarify any objections raised during the audit process. Finally the income and expenditure , balance sheet are certified by the auditors are submitted to society. External audit are done by BRV Goud and Company and Internal audit by SJRES. External Audit: The institution carries an elaborated external audit annually. The management and General Body of the Society appoints the external auditor every year in General Body meeting. Accordingly the external auditing company (BRV Goud and Company) conducts the external audit for the college. The process involves checking financial statements and accounting records.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

7.44 lakh

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

SJR College for Women is a self-financed college and is committed to the holistic development of the student community. Although the college is recognized under 2(f) and 12(B) funds are not availed from UGC since the college is unaided. The college is a self financed higher educational institution since its inception. There is no financial aid from Union or State Governments. Fees collected from the students is the principal source of funding/ revenue for the college. Annual budget is prepared considering the

expenditure. The institution supports students by assisting them in applying for scholarships from government and non-governmental agencies. The scholarship amount of tuition fees is credited to the college/Student account. Aided by the vision plan of , the financial resources accrued are judiciously budgeted and utilized for the all-round development and quality enhancement of the college. The well-established internal and external audits, Finance Committee, and Governing Body effectively monitor the optimum utilization of resources; college-level committees implement the schemes in a time-bound manner. Resources were never a crunching factor in building infrastructure, quality manpower, & teaching-learning facilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of Institution has been striving for consistency to improve the academic and administrative performance of the institution. IQAC of the college proposes measures that enhance institution's efforts toward quality through best practices. Institutionalization of number of quality assurance strategies were planned and executed by the college IQAC in the third cycle period. They include improving the infrastructure, adding new systems, women empowerment activities, strengthening extension activities of departments, increase in student participation in internship, etc. IQAC plays a vital role in organizing regular seminars, conferences and workshops by inviting eminent persons from the field of industry and academia to encourage and inculcate the research culture among students and faculty of the institution. The Cell also guides and encourages faculty and students to participate and present papers in conferences and seminars organized by other colleges and universities. As a result of this, faculty have published their research papers in UGC-approved journals. One of the objectives of the IQAC has been to improve the teaching-learning process in the system. In this direction, through the IQAC the following activities have been achieved. 24 (Twenty four) class rooms have been made ICT ready so that the teachers adapt to the modern pedagogy tools.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals. The IQAC periodically reviews teaching learning process and suggests gradual and regular expansion, upgradation, and addition of the requisite material, equipment, infrastructure, etc. Teaching and Learning Well-structured calendar of events is provided for all students of each stream. Field visit and Industrial visit are undertaken by all the departments every year. Faculty is constantly motivated to present and publish research papers in conferences and seminars at various levels. Slowlearners are given emphasis so that no student is left behind in the learning process. Internal examinations are conducted at regular intervals for each semester. Internal assessments with updated marks, attendance, and assignments are calculated online through EMS, so that transparency is maintained without any bias towards any student. The college has membership with the British Council Library and subscription of N-List to enhance the access of E-resource for Faculty and Students. ICT College has allotted a seminar hall as AV hall with projector and speakers for small conferences and seminars. The students of B.Com, BBA ,BCA and BSC are given add on programs based on the latest information technology.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality**

**D. Any 1 of the above**



**initiatives with other institution(s)  
Participation in NIRF any other quality audit  
recognized by state, national or international  
agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://drive.google.com/file/d/18z9Z9Gp5FEKLRhX3pJF0JIw5TJ50nbJk/view?usp=sharing">https://drive.google.com/file/d/18z9Z9Gp5FEKLRhX3pJF0JIw5TJ50nbJk/view?usp=sharing</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

SJR College for Women is very keen on identifying the desires and aspirations of the new generation and the measures to enrich the abilities and professional skills of students. The institution rightly guides the students from their long journey from "human beings to being human" by sensitizing them on issues like gender, social harmony and tolerance.

The Institution has organized various gender equity and sensitization programs in curricular and co-curricular activities.

The institution promotes gender sensitization through co-curricular activities like workshops, seminars, guest lectures, webinars, poster exhibitions, counselling etc.

- Workshop on Soap and Candle making by Mrs. Chaya R, Associate Professor, KLE Degree College was organized by Unnati- ED Cell.
- Basic Tailoring classes was organized by Unnati- ED Cell.
- Seminar on "Polycystic Overian Syndrome(PCOS) Awareness "Resource Person : Dr.Rekha Rajendra Kumar, Fellow Reproductive Medicine Miracle IVF Hospital by Youth Red Cross.

- Youth week celebration on the occasion of AZADI KA AMRIT MAHOTSAV Program by NSS.
- Free Eye, BP, Sugar, ECG and Health Checkup and Blood Donation camp by Youth Red Cross.
- Workshop on Tips and Tricks to crack competitive exams by Smt. Punitha Sadashivaiah, Public Relation Officer, Ministry of Defence by Placement Cell.

File Description	Documents
Annual gender sensitization action plan	<a href="https://drive.google.com/file/d/1bSZFoQX19FqIEuzR7I1IQyi-MuJOJiWr/view?usp=sharing">https://drive.google.com/file/d/1bSZFoQX19FqIEuzR7I1IQyi-MuJOJiWr/view?usp=sharing</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://drive.google.com/file/d/1YUxqNUG0d_e7GSuNH8jqn0DOb4FnPVe0/view?usp=sharing">https://drive.google.com/file/d/1YUxqNUG0d_e7GSuNH8jqn0DOb4FnPVe0/view?usp=sharing</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**The College is a green campus and gives top priority to keep the campus clean and ecofriendly.**

**Solid waste management:**

- To minimize the problem of waste disposal separate dust bins are kept in each floor for dry waste and wet waste. This

waste is collected is regularly by the BBMP garbage collector

- The College has installed sanitary napkin destroyer machine in the washroom for incineration of used napkins to keep the hygiene of the premises

#### Plastic Free:

Following the Government of India's resolution to ban all single-use plastics

- The Campus is plastic free, students and teachers are aware not to use single-use plastic bags inside the campus. Awareness of the plastic ban is displayed on the notice boards

#### Liquid waste management:

- The Institute ensures that the water wastage is minimized and leaky taps and pipes are under regular check
- Practical labs like Chemistry, Botany and Bio-technology have taken measures to ensure that all the chemicals are diluted before discarding in wash basin

#### E-waste management:

- E-waste computer components are used for demonstration purpose and the same is depicted through these unused components of computer
- Electronic goods are put to optimum use.
- Scrap parts of computers are used to give demonstration for Computer Assembly and Repair (CAAR) Lab

#### Paperless office:

- To minimize the usage of paper, all circulars are posted in what's app groups of both faculty and students.
- The College emphasis on minimum paper to save carbon emission in printers

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

#### **7.1.5 - Green campus initiatives include**

<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>	<b>A. Any 4 or All of the above</b>
<ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>
Any other relevant documents	<a href="#">View File</a>

#### **7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the</b>	<b>A. Any 4 or all of the above</b>
---	-------------------------------------

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment  
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**SJR College for Women provides an inclusive environment for**

everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities. SJR provides scholarships and awards to encourage inclusion and diversity. Both National and Regional festivals are celebrated. Various activities are organized in the institution to promote harmony towards each other.

For the promotion of unity in diversity Republic Day, Independence Day, Constitution Day and Constitution preamble reading program was organized. To cater the Linguistic and Cultural diversity Kannada Rajyotsava, Kotikanta Geetha Gayana, Drama workshop, Inter-Class competition, Ethnic week were conducted.

Swami Vivekananda Jayanthi and Youth Week celebrated by organizing various Inter Collegiate Competitions, Sri Renukacharya Jayanthi and Ganesh Chaturthi, Saraswathi pooja, were celebrated by staff and students to seek the blessings of God. Fresher's day, College day and Farewell was organized.

Kargil Vijay Divas, Senior Citizen Felicitation Program and Gandhi Jayanti was conducted.

Teacher's day and Women's Day was celebrated by staff and students by organizing games.

Vaccination drive for our students and their parents and also to the other localities and Blood Donation camp, Voluntary Hair Donation and General Health and Eye checkup camp for staff and students was organized.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We take proactive measures at SJR College for Women to develop values in our students and staff by offering chances for them to participate in and commemorate commemorative and national days of

significance. This helps to foster the patriotic spirit and encourages principles like admiring and respecting India's illustrious leaders. As a result, the ideas they teach, such as is, truth and nonviolence, equality, equity, and inclusiveness, are implanted in young minds, contributing in the establishment of democracy's roots. Our institution has organized a number of programs on freedom of expression in order to give students the confidence to express themselves. In the college, several of our lecturers give lectures on constitutional obligations, national unity, and social peace. Bengaluru City University, with the introduction of NEP 2020 have introduced non-core subjects for all undergraduate streams that assist students in understanding their values, duties, and rights as citizens, such as Indian Constitution, Environmental Science, Value Education, and so on. Many of important days such as Republic Day, Independence Day, Kargil Vijay Diwas, Gandhi Jayanthi, Constitution Day so on is celebrated to mark the importance of constitutional rights and as citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://drive.google.com/file/d/1mQSszx59AsIm0krFzLlLxsjdK_2RzBji/view?usp=sharing">https://drive.google.com/file/d/1mQSszx59AsIm0krFzLlLxsjdK_2RzBji/view?usp=sharing</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution's personnel and students enthusiastically commemorate national and international remembrance days, events, and festivals. Independence Day is celebrated with patriotic zeal at the campus. Republic Day commemorates the creation of the Indian constitution. International Women's Day are commemorated by inviting and celebrating prominent women achievers. National Mathematics Day is celebrated to mark the birthday of the Srinivas Ramanujan. As a part of "World Ozone Day-2022" documentary film show was screened and quiz competition was organized. International Yoga Day is celebrated by inviting yoga expert and conducting yoga for staff and students with an initiative for the development of physical, mental and spiritual health. World environment Day is celebrated by plantation of sapling in the college campus for encouraging awareness and action to protect our environment.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.



**Best Practices 1 :RENUKA DATTI-Student Welfare Fund**

**Objectives:** To financially support the needy students through Student Welfare Fund

**The Context:** College offers diverse education for young, ambitious students; amount deposited into Renuka Datti's SB account.

**The Practice:** Circular encourages voluntary contribution to Renuka Datti, scrutinizing application forms for examination fees and food coupons.

**Evidence of Success:** A record is maintained for the expenditure of 'Renuka Datti', which is attested by the Head of the institution regularly. Marks cards of the students of the previous year. Documents are maintained by Committee regarding the expenditure of Renuka Datti.

**Problems Encountered and Resources Required:** The fund that comes to 'Renuka Datti' is a voluntary contribution by students.

**Title of the practice:** LIT-ERA

**Objective:** To introduce students to various writers and promote their works, fostering a love for literature and writing.

**The Context:**Introducing unfamiliar writers, literary movements, post-colonial aspects, and linguistic concepts was challenging, but aimed to familiarize students with English and help them overcome mother tongue influence.

**The Practice:**LIT-ERA was a successful practice where students showcased famous stories, texts, and English language history through creative storytelling and communication skills, providing virtual tours of assigned eras.

**Evidence of Success:** Students participated in group activities representing different literary eras, with their performance evaluated using charts and models.

**Problems Encountered and Resources Required:** The lack of literary knowledge and language skills should be prioritized, as this practice can enhance confidence and creativity in presentations.

File Description	Documents
Best practices in the Institutional website	<a href="https://drive.google.com/file/d/1SN0eBmLYjYgOCOGAF-zM5HdfR4fbFAAn/view?usp=sharing">https://drive.google.com/file/d/1SN0eBmLYjYgOCOGAF-zM5HdfR4fbFAAn/view?usp=sharing</a>
Any other relevant information	<a href="https://drive.google.com/file/d/1E2sX5mEQkvB8hz0u_buSERJ8H44qWEFV/view?usp=sharing">https://drive.google.com/file/d/1E2sX5mEQkvB8hz0u_buSERJ8H44qWEFV/view?usp=sharing</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution prioritizes educating, empowering, and empowering women students, focusing on holistic development and transforming them into socially responsive and competent professionals.

**Empirical learning:** Students are given comprehensive exposure to organize and participate in activities like Banking & Finance training, Employability and Soft skill training, Workshop on Tips & Tricks to crack competitive exams, commerce fair, group discussions, debates, industrial visits, etc., to become future responsible citizens, entrepreneurs and contribute to society in the right way.

**Service learning:** As a part of Institutional Social Responsibility and Outreach Program, students participate in rallies on Cancer awareness, Har ghar tiranga, Blood donation camps, free health check up camps for general public along with staff and students, visit to Govt. School to conduct Quiz and Lecture competition and drawing competition on Swatchh Bharath s, Vaccination drives for all stakeholders.

**Eco- centric learning:** Eco - centric learning like celebrating Environment day, World Ozone day through the activities.

**Innovative learning:** ED Cell activities, commerce fair.

Extra-curricular and co-curricular activities, Inter-class and Inter - collegiate competitions by various fora, Alumni Association helped to add-up to the tasks performed by the institution to make it a distinctive College.

- Fee concessions, paying of fees in instalments, Cash awards to meritorious students by faculty, Alumni association fund

and donation from faculty to the needy students.

- Students scoring centum marks in university exams are an added advantage.
- 5TH Rank in Post Graduate in Commerce in BCU IS PROUD MOMENT.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1. To conduct an Audit with respect to green and energy audit
2. Establishment of incubation centre.
3. To enhance intake in BCA programme.
4. To increase the number of certificate and add-on courses in UG and PG.
5. To promote more student participation in inter-collegiate activities.
6. Strengthening of infrastructure facilities.